



Welcome to Reception

Our Core Subjects

In English, this term our focus will be building on our phonics skills and developing sentence structure and story writing. We will be thinking about describing characters and story settings using adjectives.

In Maths, our focus will be on the children knowing their number bonds to 5 and using number to add and subtract. We will learn how to count forwards and backwards and use their number facts when carrying out the 4 main calculations. Children will also learn about number patterns, money and measurements.

In Phonics, our focus will be moving through the Read Write Inc scheme. Some children will start to be moving through the colours and bringing home reading books. Some of the children will start to be learning their set 2 sounds as well as refreshing their set 1 sounds knowledge. We will be focussing on blending sounds to read and segmenting words to spell.

Our Subjects

Topic

The Topic this term will be 'Fantasy, Adventures and Fairytales'. Each week the children will focus on a different traditional tale and identifying different materials used within the stories through Science experiments.

Forest School

The children will also continue their learning outside as well as in our forest school area. Forest school will now be every Wednesday. The classes will continue to alternate each week. More information to be shared on Class Dojo.

Music

During Summer term, the children will be carrying on learning new songs and learning how to play the glockenspiels.

RW

Our focus in Religion and World views, will be 'Which places are special and why? And special stories'.

PE

During PE, we will be learning about fundamental skills such as running, jumping, skipping and hopping.

PSHE

During Summer term, the children will continue to follow the IDecision scheme, using characters to discuss key themes such as friendships, family relationships and dealing with emotions.

Early Years Framework

In Reception, there are 7 areas of learning which we focus on every day throughout the year. We use these areas of learning to design a curriculum to support our children's learning. There are Literacy and Maths which are specified above and these following areas of learning:

- **Communication and Language**- The development of children's spoken language underpins all seven areas of learning and development.
- **Personal, Social and Emotional Development** - Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals and have confidence in their own abilities.
- **Physical Development**- This supports the children to pursue happy and healthy lives. Gross motor skills provide the foundation for developing healthy bodies and social and emotional wellbeing. Fine motor skills help with hand eye coordination which is later linked to early literacy.
- **Understanding the world**- Guiding children to make sense of their physical world and their community.
- **Expressive Arts and Design**- The development of children's artistic and cultural awareness supports their imagination and creativity.

Summer Term in Reception

Welcome back to our last but most important term of an academic year before children move up to Year 1. We trust you had an enjoyable and restful holiday!

The Reception team for Summer term is:

Miss Watkins (Class 1), Mrs. Chadwick (Class 2), Mrs Jones, Miss MacDonald, Miss Goodall & Miss Jenkins.

Doors open to pupils at 8.40am and pupils will come straight to class ready for registration at 8.50am. Any pupils who are late, must report to the School Office.

PE Kits

Pupils are expected to wear the correct PE kit on Friday.

The correct PE kit is:

- White t-shirt (plain or with Woden logo only)
- Dark blue tracksuit bottoms
- Dark blue sweatshirt (plain or with Woden logo only)
- Trainers

Children are not to wear their own clothes or sports wear with other logos for school. We would like our pupils to really take pride in their appearance as well as our school PE kit.

Please ensure your child's clothes are all named to help us to reduce lost property. Your child should also bring a named water bottle to school. There is fresh water available all day, in each classroom.

Reading

Listening to your child read aloud as often as possible will support them with their reading, writing and spelling. The benefits are huge. Please write a comment and sign your child's diary every time you hear them read so that we can track the progress they are making at home.

Useful websites:

<https://topmarks.co.uk/maths-games/hit-the-button> - Great for Maths games such as counting and number recognition.

<https://www.phonicsplay.co.uk/>- A variety of letter recognition and listening games.

<https://www.oxfordowl.co.uk/>- Read Write Inc letter formation resources and free reading books.

<https://go.educationcity.com> - A variety of English, Maths and Phonics interactive games.

Home Learning Tasks



Home learning tasks will be set, which are based on learning that has already taken place in school. This means that your child can complete them with greater independence. We do ask that you check your child's home learning tasks that will be uploaded onto Class Dojo.