



Progression of Skills

PL

(PL not taught Rec- Y2)

	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (Upper KS2 skills)	Year 6 (Upper KS2 skills)
Listening	<p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> • teacher’s instructions • days of the week • a few words in a song • colours • numbers 	<p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> • basic phrases concerning myself, my family and school <p>Respond to a clear model of language.</p>	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> • short rhyme or song • basic telephone message • weather forecast 	<p>Understand the main points and some of the detail from a short spoken passage – e.g.</p> <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement
Speaking	<p>Say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • what the weather is like • naming classroom objects <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • about the weather • brothers and sisters • pets <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> • taking part in an interview/survey about pets/favourite food • talking to a friend about hobbies <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>

	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (Upper KS2 skills)	Year 6 (Upper KS2 skills)
Reading	<p>Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes</p> <ul style="list-style-type: none"> • labels on familiar objects • the date <p>Use visual clues to help with reading.</p>	<p>Understands some familiar written phrases – e.g. simple weather phrases</p> <ul style="list-style-type: none"> • basic descriptions of objects 	<p>Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email. Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Understand the main points and some of the detail from a short written text. Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>
Writing	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none"> • shopping list • holiday greetings by email/postcard <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • identity card <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>
Intercultural understanding	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>