

Person Specification – ASSOCIATE STAFF

FACTORS	ESSENTIAL	DESIRABLE
Qualifications	L3 NVQ or relevant qualification	Qualified as L3/HLTA/ A levels / Degree level qualification
Training	Appropriate recent professional training, Safeguarding training	Attendance on courses related to behaviour management
Experience	Successful experience as a Teaching Assistant for a <u>minimum of two years</u>	Successful experience of working with children in Key Stage 2.
Knowledge & Skills	Proven effective teaching assistant who: <ul style="list-style-type: none"> - supports children in making good progress - uses initiative - ability to lead interventions under the direction of the class teacher - an understanding of targeting and supporting children to raise standards, - is aware of effective strategies to support behaviour management Child-centred ethos. 	Knowledge and understanding of the Primary curriculum in all subjects Excellent behaviour management
Personal Qualities	<ul style="list-style-type: none"> - Good communication skills - Ability to work under the direction of the class teacher / SLT - Well organised - Child-centred - Enthusiastic team approach - Ability to relate to a wide range of people – children and adults - Ability to set targets, meet deadlines and to work under pressure - Ability to promote the child centred ethos within the schools. 	Adaptable and versatile approach Ability to organise others Flexibility
Interests/ Motivation relevant to the job	Ability to contribute to extra-curricular activities Interests other than education.	Ability to lead extra-curricular activities
Commitment	Should have a commitment to: <ul style="list-style-type: none"> - All children at Woden - Continuing the process of raising standards - Maintaining high expectations and helping children of all abilities to reach their full potential - Working in a multicultural Trust with a genuine commitment to equal opportunities, - Involving parents in the life of the school 	