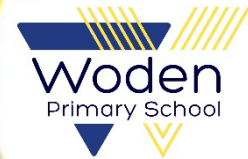




Woden Primary School

PE and Sports Premium



Planning, reporting and evaluation.

July 2023

Commissioned by



Department for Education

Created by



Primary PE and Sports Premium Report – 2022-2023

At Woden Primary School, we believe PE and Sport plays an important role in making our vision statement (*Learning to Make a Difference*) a reality for every pupil, with the potential to change young people's lives for the better. We have welcomed the Government's announcement in June 2021, confirming that schools in England will benefit from a further £320 million from the PE and Sport Premium during the academic year 2022-23. This is so that schools can continue to prioritise children's physical wellbeing alongside education recovery, becoming healthier both mentally and physically, improving behaviour and enhancing academic achievement.

How we are using it at Woden Primary School

Our commitment to providing children with high quality competition access and pupils involved in leadership activities was recognised with the **School Games National Gold Award** after external validation at the end of summer 2020. This has been sustained three years later by being awarded Gold again in July 2023, for continuing to give passionate and talented children the opportunity to participate in competitive sport, but also for the physical activity, mental and physical wellbeing activities and opportunities we have provided each of the children across the school. The Gold Award is the highest of those given out by National School Games and is for a school's contribution and commitment in providing physical activity opportunities for all and we aim to submit an application for the Platinum award in July 24. We are extremely proud of our pupils for their dedication to all aspects of physical activity and school sport, whether this be extensive sports clubs, lunchtime activities, competing during sports day or during a football or multi-skills competition. Additionally, Woden Primary is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. One of the many ways we have used the sports funding at Woden has been to update our resources for physical education lessons. Ensuring that the equipment is accessible for all children in the school means that they are able to develop their skills in each area of the curriculum. Woden continues to be part of the ConnectEd Sports Partnership which provides advice and quality training for teachers and opportunities for pupils to participate in inter-school sports competitions. We have also employed a Health and Fitness Leader to support our PE Lead in training the boys' and girls' football team and accompany them to matches within the local leagues and cup matches. We will continue to broaden the level of activity within the school through sport clubs which will have a long-lasting impact on the health and fitness and wellbeing of every child in the school. We have prioritised funding for additional swimming sessions this year and last as we feel this is an essential potentially life-saving skill, as well as increasing levels of fitness. We will continue to ensure our children have access to different sporting opportunities including competitions and festivals. To promote the importance of a healthy active lifestyle children we will continue take part in inter school sport events including tournaments, sports days, sports relief days and sports challenges.

At Woden, we have developed a plan to ensure this funding is invested to maximise the long-term impact of our PE provision for pupils and staff. The impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Review and Reflection

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All new / ECT class teachers have received PE CPD our Health & Fitness Lead • Targeted additional activities at lunchtimes • PE lessons and planning has been adapted to ensure they are accessible to all children. • All children have taken part in National School Sports Week, where children were given the opportunity to participate in a range of activities during intra-competitions. Pupils participated in a wide variety of sporting events including a visit from an athlete • Sports Day where all children participated in competitive sporting activities. • A Health & Fitness lead has been employed to ensure all children to take part in a variety of activities during lunch times to improve health and fitness. • Wider range of extra-curricular activities provided for all children. • All year groups have been provided with the opportunity to attend and participate in external sporting competitions. • Through CPD, 228 sessions have been delivered (234 hours of contact time), with over 80% of pupils focusing on Fundamental movements skills through the adaption of games and competitions. • 100% of KS2 children have experienced and participated in invasion games and striking and fielding activities developing their understanding of the rules and regulations. • Sports Council set up to encourage peers to take part in fitness activities; make suggestions on how health and fitness can be developed and support sporting events such as sports day. 	<ul style="list-style-type: none"> • Swimming lessons are to remain a priority and will continue in September 2023 to ensure children achieve the NC targets. All children from Year 5 and Year 6 will continue to have weekly swimming lessons. Move from Y6 to Y4 swimming from Jan 24. • CPD to continue to be provided for new class teachers / ECTs, with a specific target of improving pupil health and fitness and fundamental skills. • To continue to increase participation in sporting competitions for all children. • Increase parental links and links within the community when focusing on health and fitness. • Provide opportunities for children to attend health and fitness related clubs during selected school holidays. • Train lunchtime supervisors to support children in fitness related activities

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,600

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

50%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

40%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

87%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Both Year 4 and Year 5 cohorts attend swimming lessons weekly from Sept 23.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					7%	
Intent		Implementation		Impact	Next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:	
All children are to enjoy an increased participation in sporting activities and develop a healthier lifestyle.		<ul style="list-style-type: none"> Children to complete a range of activities throughout the week to improve fitness (Wake-Up Shake-Up, Yoga, multi-skills, etc). Children are to take part in regular PE lessons twice a week. Activities are to be provided for children during break and lunchtimes to ensure structured activity takes place. Children are to take part in sessions run by Health and Fitness lead during break and lunch time to ensure extra structured activity takes place Increased opportunities for enrichment activities and outdoor adventure residential visits. 		Resources £3,000	<ul style="list-style-type: none"> Increase in the fitness and capability of all children when participating in physical activity. An understanding of the importance of physical activity. An increased participation in a range of sporting activities. An understanding of the importance of a healthy lifestyle. Impact report to be completed and shared. Pupil voice to be completed and shared. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			52%	
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children are to increase their participation in physical activity through a range of areas, including lunch clubs, extra-curricular activities, intra-school competitions and inter-school competitions.	<ul style="list-style-type: none"> • Provide a wider range of activities for children during lunch times. • Provide a wider range of extra-curricular activities for children. • Ensure intra-school competitions are held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions through, links with, WASPs, ConnectEd and other local primary schools. • Minibus to be leased to ensure more competitions can be participated in. • Sports Council set up and utilised in the running and supervision of physical activities during lunch times. • PE/Sports Lead to train Sports Leaders (UKS2 to run extra activities during break and lunch times). 	Health & Fitness Lead 19 hours X 39 weeks £19,800.95 Summer Sports Club 4 weeks £3,213.31	<ul style="list-style-type: none"> • Increased participation in all children during lunch time activities. • Increased participation in physical learning through extra-curricular activities. • Sports Council to become more involved and focused within the running of activities. • Increased participation in KS1 and KS2 in physical competitions. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To up-skill and increase staff confidence when delivering PE, particularly when focusing on the health and fitness of all children.	<ul style="list-style-type: none"> • CPD to continue for ECTs by working alongside PE & Sport Lead and Health & Fitness Lead. • Staff are to: understand the benefits of health and fitness, plan appropriate activities and deliver appropriate sessions with confidence. • Regular CPD opportunities through ConnectEd are to be shared with staff. • Curriculum meetings held to enhance staff knowledge where required. 	Health & Fitness Lead 3 hours X 39 weeks £2,338.55	<ul style="list-style-type: none"> • Continual professional conversations and meetings between staff and CPD provider. • Questionnaires to be completed by staff 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase participation in a wider-curriculum by focusing on a range of sports and activities.	<ul style="list-style-type: none"> An increased participation in intra-school and inter-school competitions. Offer a wider variety of extra-curricular activities to all year groups. All children to participate in many 'sports' themed days to improve their knowledge and skills. External visits to local sporting venues to broaden children's experiences. 	Theme Day Resources: e.g. Sports week Diwali (Dance) Sports day £1,500	<ul style="list-style-type: none"> An increased participation in physical competitions. An improvement in knowledge and skills around a broader range of sports and activities. Visits to local sporting venues allow children to experience a greater range of sports while remaining close to home. Allows all children to experience new and exciting opportunities in many sports. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All KS1 and KS2 children to experience competitive sport on an intra-school or inter-school level.	<ul style="list-style-type: none"> • Ensure intra-school competitions are held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions through, links with WASPs, ConnectEd and other local primary schools. • Minibus available as transportation to a variety of locations. • Children engaged with competitive sports will be targeted during lunch times to ensure they reach their full potential. 	Swimming & Transport for Year 5 £11,370.37 30+ competitions Travel/Resources £2,700	<ul style="list-style-type: none"> • All KS1 and KS2 children will understand the importance of participating in competitive sport. • Increased understanding of skills and emotions required when taking part in competitive sport. • All KS1 and KS2 children will gain experience and confidence when taking part in intra-school or inter-school competitions. • PE/Sports monitoring / subject leader overview reports evidences monitoring in aspects including pupil voice, engagement in competitive sports etc. • Data available to keep track of children who have participated in competitive sports. 	

Signed off by	
Head Teacher:	Mrs S Walmsley
Date:	7.7.23
Subject Leader:	Joe Ellis
Date:	24.7.23
Governor:	Mr Carl Fox
Date:	14.7.23