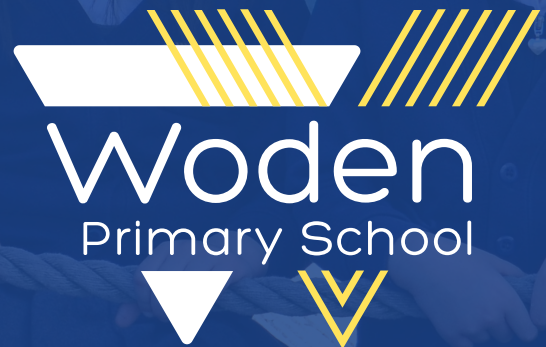


Woden Primary School





"WODEN IS SPECIAL
BECAUSE WE ALL
WORK TOGETHER."
AMELIA, YEAR 4



Our Aims

We aim to:

- strive to raise achievement and to set high expectations for all children
- enable children to meet their full potential academically and socially
- ensure all children achieve their potential in all subjects, by developing knowledge, skills and attitudes which ensure understanding and high standards of achievement
- provide a safe, welcoming and stimulating environment
- ensure that every child has the opportunity to develop to their strengths and needs
- care for each other and the school environment
- promote excellent standards of behaviour, ensuring all children have the ability to control and be responsible for their own actions
- establish and maintain a caring and nurturing, multicultural environment where children feel safe and valued.

Learning to Make a Difference

Our school strives to provide a happy, safe, creative and welcoming environment in which children and adults from all cultures and backgrounds are valued, encouraged and empowered to succeed in their personal and educational journey.

The school seeks to develop a secure and happy learning environment where everybody is valued and empowered to do their best.

As Headteacher of Woden Primary School, I feel proud to be part of such a friendly, happy school. We are a rich, multicultural community and celebrate the diversity of the many different cultures represented. The children and parents/carers of Woden are from over 30 different countries and speak more than 40 different languages. This helps to make it a truly special place where we all value our similarities and differences and learn from each other. At Woden Primary School we aim to become a community of life-long learners, striving for excellence, and inspired by achievement and success.

Woden's motto, "Learning to make a difference" is evident in all we do. We pride ourselves on providing a rich and varied learning environment and exciting curriculum for all of our children, in a friendly and positive atmosphere, that encourages them to flourish and achieve their best.

We aim to provide the children in our care with the best possible start in life.

Mrs Sara Walmsley, Headteacher





"WODEN IS THE BEST SCHOOL EVER! EVERYONE
ENCOURAGES EACH OTHER TO BE THE BEST THEY CAN AND
IT IS ALWAYS A POSITIVE ENVIRONMENT TO LEARN IN."
YEAR 5 CHILD

The Curriculum

At Woden we feel that children should be encouraged to maximise their potential in all areas. We want to help children acquire new skills and knowledge, develop self-confidence and independence, so that they may grow into inquisitive and positive individuals with a thirst for learning. We aim to give children the best possible start in life, to prepare them for the future, not only in education but in the rest of their lives.

Our priority is to ensure that no child underachieves; we want our children to develop lively, enquiring minds in order to succeed in a fast and changing world.

We deliver a broad and balanced curriculum, which fulfils the requirements of the National Curriculum and enables our children to achieve National Standards and above in Reading, Writing and Maths. Our core subjects of English, Maths and Science are of great importance. They are pursued in their own right, but we provide opportunities for these skills to be transferred in other areas of the curriculum.

English

All children are taught aspects of English for at least one hour each day, in which reading strategies, spelling, phonics, sentence structure and grammar are taught and practised. This is in addition to English taught through our topic approach to the curriculum.

Maths

All children are taught aspects of Maths for at least one hour each day, in which practical tasks, oral work or games and contextual learning, consolidate the concepts within Maths. Wherever possible the skills of Maths are additionally used throughout our curriculum and daily routine.

All of our classrooms are equipped with laptops for children to use regularly, they also have access to iPads. This allows us to use information technology across the curriculum to enhance learning and progress.

All children take part in PE as part of the curriculum; this incorporates a wide range of activities including Games, Gymnastics, Dance and Swimming. Specialist sports coaches deliver a range of these activities and in addition to this offer after school club provision.

Children are given opportunities to play musical instruments, including as an additional activity after school. Singing and music is an important part of our curriculum and one that our children are very enthusiastic about. We also encourage children to perform to audiences in our Christmas and Summer Performances.

"WE CELEBRATE EVERYONE'S
DIFFERENCES."
GURNOORDEEP, YEAR 5



Early Years

Our Early Years curriculum is designed to stimulate children and to support their inbuilt drive to play, explore and learn. When young children first come to school we encourage the idea that work is play and play is work. Very young children who cannot read or write are able to express their ideas and feelings through playing, which enables them to discover new things about the world, develop new skills and build relationships with their peers.

Our Early Years allows children to develop their knowledge, understanding and skills whilst learning to respect and care for one another. They will be introduced to many elements of the curriculum that they will explore further in Key Stage 1, including English and Maths.

If you wish your child to join Woden Nursery you should contact the school office, who will make arrangements for you and your child to visit. Our nursery has 30 am and pm places and offers children places three terms prior to them starting school.

Children attending our nursery are not automatically allocated a place within the school. Primary school places are allocated by the Local Authority and parents/carers will need to apply directly to them. Children are admitted to school in September, the school's admission limit is 60 children.



Key Stage One

To ensure a smooth transition as your child moves from Early Years into Key Stage One, you will be invited to attend our Year 1 meeting. At this meeting staff will introduce you to the changes your child will encounter as they move into the main school.

Year 1 builds on the curriculum that children have experienced in Early Years and allows them to ease into more formal teaching. It is at this point that your child will be introduced to the National Curriculum. We have a cross-curricular approach to the curriculum, which is brought to life through topic work, as well as teaching some subjects discretely. In addition, there will be occasions when individuals or groups of children will be encouraged to follow their own interests.

The key to successful learning is ensuring that whilst children are being taught key skills they are also enjoying a stimulating, exciting environment and are therefore keen to apply themselves to learning.

Key Stage Two

Our daily routine is firmly established in Key Stage 1 so the transition into Key Stage 2 is almost seamless.

Children will follow the same broad and balanced curriculum which is enriched by extra curricular activities. However, at this stage there is more concentration on the content element of the curriculum as well as maintaining and reinforcing the skills taught earlier.



"I LIKE THE LEARNING
AND ACTIVITIES BECAUSE
THEY ARE INTERESTING."
SIMEON, YEAR 6

"I LIKE GOING ON
SCHOOL TRIPS BECAUSE
THEY ARE SO MUCH FUN
AND I ENJOY IT."
THANDIE, YEAR 3

Transition

Our children move on at the end of Year 6 to a variety of Secondary Schools. We have strong links with these schools to enable a smooth transition. There are also opportunities for Year 6 children to take part in transition programmes.

Extra Curricular

We offer a wide range of extra-curricular activities in various areas including sports, art, music, dance and drama, alongside other more academic based learning groups. We encourage all children to participate in extra-curricular activities as they help to build self-esteem and confidence and also give children the opportunity to build new friendships.

As a school we take part in many out of school events; competitive participation is promoted through the local school sports initiative, and we are also involved in various music events. These provide exciting opportunities for children and have culminated in some outstanding performances for parents/carers to enjoy.

Every year we run an election campaign to give students the opportunity to become school councillors; a representative from each class is nominated and elected by their class peers. The school councillors' term of office lasts a year and they hold regular meetings where they lead the agenda and work to impact positively on a variety of areas of school life.

"WODEN IS SPECIAL BECAUSE
THE TEACHERS ARE KIND."
FREYA, YEAR 4

Homework

At Woden Primary School we believe homework can consolidate and reinforce skills and understanding in Maths, English and other curriculum areas. It can help to raise the level of achievement of individual children, provides opportunities for parents/carers and children to work together and, thereby, fostering an effective partnership between home and school.

Early Years

Children are given tasks that they can complete with family members. These could include arts and crafts as well as English and Maths practical tasks. Children may also be asked to bring things in during the year to enhance focused activities.

Key Stage One/Two

Children will be given a purple homework book, with a task sheet inside. Children will be set a variety of different tasks involving many areas of the curriculum and are allowed to answer and complete their homework in a creative way.

At Woden children are encouraged to read regularly at home.

"THE LESSONS ARE FUN."
OSBERT, YEAR 1



Keeping Healthy

Our school is a Healthy School, which means we ensure our school is an attractive, safe and healthy place in which our children can grow and learn.

Part of this involves promoting good eating habits; we have an excellent school meals service so children can enjoy a nutritious and balanced hot or cold meal at lunchtime. We guide our children through their first dinner experience and find they soon learn the skills of independent eating.

Children in Early Years and Key Stage 1 receive a free piece of fruit each day. In Key Stage 2, we encourage parents/carers to give their child a piece of fruit for them to eat at morning playtime.

We encourage our children to drink plenty of water and we have drinking water readily available throughout the school. Until they are five years old children receive a free carton of milk. We strongly recommend milk for all children, as part of a healthy diet, so if you would like your child to continue having milk after this time, you may order and pay for it (through the schools online payment system).

Exercise and a healthy lifestyle are encouraged through a full programme of games and PE. In addition, children are encouraged to participate in extra curricular sporting activities, including football and multi-skills. School teams also participate in local and intra-school sports competitions.

Getting Involved

At Woden we understand that children learn at home as well as at school, therefore we value our partnership with parents/carers. Together we can provide the very best for your children.

Parents/carers are always welcome to come in, whether that is to support staff on an educational visit or to attend school events. We operate an open-door policy and parents/carers are encouraged to come and see what happens in school on a regular basis.

Parent workshops are held throughout the year to share ideas and resources to support learning at home. Workshops have included supporting reading, phonics, multiplication tables, first aid and many more.

Formal opportunities to discuss your child's work, attitude, progress and achievements are arranged, on an individual appointment system. During these meetings class teachers will discuss children's learning, their targets and progress towards these. Parents/carers will also be given opportunities to ask questions and be more involved in their child's learning. At the end of the year a report is sent out to parents/carers, detailing children's achievements and attainment.

Your child's class teacher is the person who will see your child the most and is therefore best placed to discuss with and resolve any issues or concerns you may have. If you feel that the nature of your enquiry is such that you wish to see the Headteacher or a member of the senior team then an appointment can be made at the school office.



Behaviour

Behaviour in our lovely school is extremely good. Pupils are well mannered, caring and polite. We have a fully live and adaptable behaviour policy which meets any needs that may arise. At the heart of our approach is our emphasis on positive behaviour and rewards for children who consistently behave well.

"I LIKE THE ACTIVITIES
AND LEARNING BECAUSE
IT IS SO MUCH FUN AND
I ENJOY IT."
JASMINE, YEAR 3

Bullying

At Woden we pride ourselves on providing a welcoming and safe place for all; we believe every child has the right to enjoy their learning and leisure time. Any form of bullying is unacceptable and has no place in our school. We take any suggestion of bullying very seriously, and all incidents are investigated and recorded and appropriate action is taken in line with our policies.

Children are encouraged to help and support one another and to tell an adult, at school or at home, about any instances of bullying or if something is upsetting them.

All our classrooms have a worry box for children to share concerns and our website also has a link for children to use to let staff know if they need support with anything.

Safety

Keeping children safe at all times is our priority. Rules and policies are a necessary part of school life to ensure everyone within the school community is safe. To ensure the safety of our children, all staff, volunteers and Governors are required to have a current Disclosure and Barring Service (DBS) check completed before they work with children in school.

Our Local Governing Board includes representatives from teaching staff, support staff, parents/carers and members of the community. Their purpose is to promote high standards of educational achievements and offer advice and support. Meetings take place at least once a term, in which the board will receive a report from the Headteacher and discuss matters related to staffing, finance, curriculum, community and environment.

The Chair of Governors is elected annually during the Autumn Term by the Board. Opportunities may arise throughout the year to join our governing body as a parent or community governor.



"THE LEARNING IS FUN,
THE ACTIVITIES ARE
FUN, EVERYTHING ABOUT
THE SCHOOL IS FUN."
GOODNESS, RECEPTION

Uniform

We encourage our children to take pride in everything they do, including their appearance, which is why we have a school uniform. We ask parents and carers to support us in implementing this dress code. Our uniform comprises of a navy jumper, white polo-shirt, grey trousers or a skirt or pinafore dress for girls. In summer girls can wear a blue striped or checked summer dress.

Our uniform policy can be found on our school website, along with information about where to purchase items with the school logo. Items with a school logo are not essential but we do require that children wear our school colours according to policy.

For safety reasons we ask that children wear sensible shoes, not flip flops or shoes with a high heel. Please ensure that all items of clothing, including coats and shoes, are labelled with your child's name.

For PE activities we ask that children wear navy shorts and a white T-shirt. Pumps are worn for both indoor and outdoor PE. If your child has long hair please ensure that they have a bobble to tie it back. On swimming days children require a costume and a towel. Girls should wear a swimming hat.

We have a policy that items of jewellery are not worn or to be brought to school, due to reasons of safety and security. A child who has pierced ears may wear one pair of studded earrings only, and children may wear wristwatches, but school cannot accept responsibility should they be lost or damaged.

Inclusion

All children are given equal opportunity to access the curriculum and school life at Woden. All ground floor areas of our school have wheelchair access and should it be necessary, access for any disabled child would be catered for.

At some stage in a child's life they may experience learning or social difficulties, it is vital that this is identified as soon as possible, so that we can work together to help your child overcome these obstacles. Often a problem is short term and with a little extra support the child may gain confidence and continue to progress at the normal rate.

If a child has problems that require additional support from outside services, the school's SENCO or Safeguarding Lead works hand in hand with parents/ carers and other agencies such as a psychologist or social worker to meet the child's needs and to ensure the child succeeds at their own level. A successful child is a happy child.



Holidays

Due to changes in the Government Legislation, we are unable to authorise any holidays during term time. If you do need to take your child out of school then we ask you to fill in a 'request for leave' form and hand it to the school office so that we know why your child is not in school. However, parents/carers who do take their child out of school for a holiday could be faced with a fine.

Attendance and Punctuality

Regular and punctual attendance is essential to successful learning in school. We pride ourselves on our high levels of attendance and constantly strive to improve. Weekly class attendance figures are announced to children in assembly, as well as being displayed on classroom doors. The class with the best weekly attendance receives a motivational reward. To further encourage regular attendance - certificates are awarded termly. When a child achieves 3 certificates in a year i.e. full year attendance, a prize and a certificate are awarded.



"WODEN IS SPECIAL
BECAUSE YOU CAN MAKE
FRIENDS EASILY."
MEENA, YEAR 4

Visit
www.wodenprimary.org

Call
01902 558880

Email
enquiries@wodenprimary.org

Woden Primary School, Springfield Road, Wolverhampton, WV10 0LH.



CENTRAL LEARNING
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