



## **Sports Premium**

### **Effective Use of PE and Sports Premium at Woden Primary School 2022-2023**

Sports Premium Allocation £19,600 (Based on pupil numbers taken from January 22 Census and the additional funding of £10 per pupil for year 1-6 pupils)

#### **Overall Aim**

**“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”**

Woden Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

Woden will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Review and Reflection

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All class teachers have received PE CPD via Wolves Foundation</li> <li>• Targeted additional activities at lunchtimes</li> <li>• PE lessons and planning has been adapted to ensure they are accessible to all children.</li> <li>• All children have taken part in National School Sports Week, where children were given the opportunity to participate in a range of activities during intra-competitions.</li> <li>• Sports Week where pupils participated in sporting events &amp; Wolves Penalty Shoot out</li> <li>• PE &amp; Sport lead passed test and is now able to drive a minibus</li> <li>• A Health &amp; Fitness lead has been employed to ensure all children to take part in a variety of activities during lunch times to improve health and fitness.</li> <li>• Wider range of extra-curricular activities provided for all children.</li> <li>• All year groups have been provided with the opportunity to attend and participate in external sporting competitions.</li> <li>• Through CPD 144 sessions have been delivered (160 hours of contact time), with over 65% of pupils focusing on Fundamental movements through games and competitions (increase in fitness levels due to pandemic).</li> <li>• 100% of KS2 children have experienced invasion games and striking and fielding games with up to 95% of children understanding the rules and regulations</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming lessons are to remain a priority and will continue in September 2022 to ensure children achieve the NC targets. All children from Year 5 and Year 6 will now have weekly swimming lessons.</li> <li>• CPD to continue to be provided for all class teachers, with a specific target of improving pupil health and fitness.</li> <li>• To continue to increase participation in sporting competitions for all children.</li> <li>• Enhance parental links and links within the community when focusing on health and fitness.</li> </ul>

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

+ Total amount for this academic year 2022/2023	£19,600.00
+ Additional funding by Woden 2022/2023	<u>£10,472.79</u>
= Total to be spent by 31st July 2023	<u><b>£30,072.79</b></u>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	72%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	67%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes. Year 5 and 6

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Sports Premium fund: £19,600 Woden fund: £10,472.79 Total allocation: £30,072.79		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :
All children are to enjoy an increased participation in sporting activities and develop a healthier lifestyle.		Children to complete a range of activities throughout the week to improve fitness (Daily Mile, Wake-Up Shake-Up, Yoga, etc). Children are to take part in regular PE lessons twice a week. Activities are to be provided for children during break and lunchtimes to ensure structured activity takes place. Children are to take part in sessions run by Health and Fitness lead during break and lunch time to ensure extra structured activity takes place		Resources £1,500	Increase in the fitness and capability of all children when participating in physical activity. An understanding of the importance of physical activity. An increased participation in a range of sporting activities. An understanding of the importance of a healthy lifestyle. Impact report to be completed and shared. Pupil voice to be completed and shared.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children are to increase their participation in physical activity through a range of areas, including lunch clubs, extra-curricular activities, intra-school competitions and inter-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Provide a wider range of activities for children during lunch times.</li> <li>Provide a wider range of extra-curricular activities for children.</li> <li>Ensure intra-school competitions are held between year groups and across key stages.</li> <li>Enter and participate in a wider range of inter-school competitions through, links with, WASPs, ConnectEd and other local primary schools.</li> <li>Minibus to be provided to ensure more competitions can be participated in.</li> <li>Sports Council set up and utilised in the running and supervision of physical activities during lunch times.</li> <li>Sports Lead to train Sports Leaders (UKS2 to run extra activities during break and lunch times).</li> </ul>	<p>Health &amp; Fitness Lead 19 hours X 39 weeks £11,878.23</p> <p>Summer Sports Club 2 weeks £1,186.22</p>	<ul style="list-style-type: none"> <li>Increased participation in all children during lunch time activities.</li> <li>Increased participation in physical learning through extra-curricular activities.</li> <li>Sports Council to become more involved and focused within the running of activities.</li> <li>Increased participation in KS1 and KS2 in physical competitions.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To up-skill and increase staff confidence when delivering PE, particularly when focusing on the health and fitness of all children.</li> </ul>	<ul style="list-style-type: none"> <li>CPD to continue for ECTs by working alongside PE &amp; Sport Lead and Health &amp; Fitness Lead.</li> <li>Staff are to: understand the benefits of health and fitness, plan appropriate activities and deliver appropriate sessions with confidence.</li> <li>Regular CPD opportunities through ConnectEd are to be shared with staff.</li> <li>Regular curriculum meetings held to enhance staff knowledge.</li> </ul>	Health & Fitness Lead 2 hours X 39 weeks £1250.34	<ul style="list-style-type: none"> <li>Continual professional conversations and meetings between staff and CPD provider.</li> <li>Questionnaires to be completed by staff</li> <li>Impact report to be completed and shared.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase participation in a wider-curriculum by focusing on a range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>An increased participation in intra-school and inter-school competitions.</li> <li>Offer a wider variety of extra-curricular activities to all year groups.</li> <li>All children to participate in many 'sports' themed days to improve their knowledge and skills.</li> <li>External visits to local sporting venues to broaden children's experiences.</li> </ul>	<p>Theme Day Resources: e.g. Sports week Diwali (Dance) Sports day £1,500</p>	<ul style="list-style-type: none"> <li>An increased participation in physical competitions.</li> <li>An improvement in knowledge and skills around a broader range of sports and activities.</li> <li>Visits to local sporting venues allow children to experience a greater range of sports while remaining close to home.</li> <li>Allows all children to experience new and exciting opportunities in many sports.</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All KS1 and KS2 children to experience competitive sport on an intra-school or inter-school level.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure intra-school competitions are held between year groups and across key stages.</li> <li>Enter and participate in a wider range of inter-school competitions through, links with WASPs, ConnectEd and other local primary schools.</li> <li>Minibus available as transportation to a variety of locations.</li> <li>Children engaged with competitive sports will be targeted during lunch times to ensure they reach their full potential.</li> </ul>	<p>Swimming &amp; Transport for Year 5 £10,058</p> <p>30+ competitions Travel/Resources £2,700</p>	<ul style="list-style-type: none"> <li>All KS1 and KS2 children will understand the importance of participating in competitive sport.</li> <li>Increased understanding of skills and emotions required when taking part in competitive sport.</li> <li>All KS1 and KS2 children will gain experience and confidence when taking part in intra-school or inter-school competitions.</li> <li>Impact report to be completed and shared.</li> <li>Data available to keep track of children who have participated in competitive sports.</li> </ul>	



Signed off by	
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Date:	18/07/22