

Sports Premium

Effective Use of PE and Sports Premium at Woden Primary School 2021-22

(Numbers provided by January 2021 Census- £16000 plus £10 per pupil Y1-6
360 pupils x £10= £3600 + £16,000= £19,600)

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”

Woden Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

Woden will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Review and Reflection

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All class teachers have received PE CPD via *Wolves Foundation • Targeted additional activities at lunchtimes • All children have had access to PE lessons, activities and videos during remote learning and isolation periods. • PE lessons and planning has been adapted to ensure they are within the guidance of Covid-19 restrictions. • All children have taken part in National School Sports Week, where new equipment has been purchased in order for children to learn a variety of sports not taught within the curriculum. • Daily Mile, Beat the Street and other initiatives that could be run during restrictions took place • Sports Week where pupils participated in sporting events & Wolves Penalty Shoot out • PE & Sport lead is currently doing the theory test and will then undergo training to drive a minibus. • Through CPD 144 sessions have been delivered (160 hours of contact time), with over 65% of pupils focusing on Fundamental movements through games and competitions (increase in fitness levels due to pandemic). • 100% of KS2 children have experienced invasion games and striking and fielding games with up to 95% of children understanding the rules and regulations <p>*Wolves IMPACT report 20/21</p>	<ul style="list-style-type: none"> • Swimming lessons are a priority and will continue in September 2021 to ensure children achieve the NC targets (swimming paused during this academic year due to Covid-19). • CPD to continue to be provided for all class teachers, with a specific target of improving pupil health and fitness since Covid-19. • Wider range of extra-curricular activities provided for all ages. • All children to take part in a variety of activities during lunch times to improve health and fitness. • Due to Covid restrictions this meant pupils could not participate in inter-school or external competitions this academic year. We aim to give pupils more opportunity to take part in sporting competitions next academic year

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

+Total amount carried forward from 2020/2021	£ 7,091.94
+ Total amount for this academic year 2021/2022	£19,600.00
+ Additional funding by Woden 2021/2022	£ 1,958.06
= Total to be spent by 31st July 2022	£28,650.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	35%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	35%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes. Year 5 and 6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,600		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> All children are to enjoy an increased participation in sporting activities and develop a healthier lifestyle. 	<ul style="list-style-type: none"> Children to complete the daily mile every day to improve fitness. Children are to take part in regular PE lessons twice a week. Activities are to be provided for children during break and lunchtimes to ensure extra activity takes place. 		Resources- £2,000	<ul style="list-style-type: none"> Increase in the fitness and capability of all children when participating in physical activity. An understanding of the importance of physical activity. Impact report to be completed and shared. 	
Sustainability and suggested next steps:					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children are to increase their participation in physical activity through a range of areas, including lunch clubs, extra-curricular activities, intra-school competitions and inter-school competitions. 	<ul style="list-style-type: none"> Provide a wider range of activities for children during lunch times. Provide a wider range of extra-curricular activities for children. Ensure intra-school competitions are held between year groups and across key stages. Enter and participate in a wider range of inter-school competitions through, links with Wolves Foundation, WASPs, ConnectEd and other local primary schools. Minibus to be provided to ensure more competitions can be participated in. Sports Council set up and utilised in the running and supervision of physical activities during lunch times. Wolves Foundation to work alongside Upper KS2 children to create Sports Leaders. 	Clubs- £7000	<ul style="list-style-type: none"> Increased participation in all children during lunch time activities. Increased participation in physical learning through extra-curricular activities. Sports Council to become more involved and focused within the running of activities. Increased participation in KS1 and KS2 in physical competitions. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To up-skill and increase staff confidence when delivering PE, particularly when focusing on the health and fitness of all children. 	<ul style="list-style-type: none"> CPD to continue with Wolves Foundations, two afternoons per week. Staff are to: understand the benefits of health and fitness, plan appropriate activities and deliver appropriate sessions with confidence. Regular CPD opportunities through ConnectEd are to be shared with staff. 	<p>Wolves - £125 x twice weekly x 39 weeks=£9,750</p> <p>CPD costs- £1500</p>	<ul style="list-style-type: none"> Continual professional conversations and meetings between staff and CPD provider. CPD booklet to be completed and monitored. Questionnaires to be completed by staff Impact report to be completed and shared. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase participation in a wider-curriculum by focusing on a range of sports and activities. 	<ul style="list-style-type: none"> An increased participation in intra-school and inter-school competitions. Offer a wider variety of extra-curricular activities to all year groups. All children to participate in many 'sports' themed days to improve their knowledge and skills. External visits to local sporting venues to broaden children's experiences. 	Visits-£2800 Theme Days - £2800	<ul style="list-style-type: none"> An increased participation in physical competitions. An improvement in knowledge and skills around a broader range of sports and activities. Visits to local sporting venues allow children to experience a greater range of sports while remaining close to home. Allows all children to experience new and exciting opportunities in many sports. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All KS1 and KS2 children to experience competitive sport on an intra-school or inter-school level. 	<ul style="list-style-type: none"> Ensure intra-school competitions are held between year groups and across key stages. Enter and participate in a wider range of inter-school competitions through, links with Wolves Foundation, WASPs, ConnectEd and other local primary schools. Minibus available as transportation to a variety of locations. 	Sports/Swimming Fixtures Travel Cost £2,800	<ul style="list-style-type: none"> All KS1 and KS2 children will understand the importance of participating in competitive sport. Increased understanding of skills and emotions required when taking part in competitive sport. All KS1 and KS2 children will gain experience and confidence when taking part in intra-school or inter-school competitions. 	

Signed off by	
Head Teacher:	Mrs H Vernon
Date:	16.7.21
Subject Leader:	Miss E. Skidmore
Date:	16.7.21
Governor:	L Nicholls
Date:	20.7.21