

Woden Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Details of our remote learning provision can be found in our Remote Learning Policy on the school website. We have a dedicated page for all information, including links to school subscriptions and contact information.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in Science we may have adapted a lesson that involved a practical experiment to be conducted to ensure the same learning can still be accessed at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following minimum number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- All our remote learning resources can be found at <https://wodenprimary.org/home-learning-homepage/> The home learning portal allows us to provide all pupils with individualised learning activities as each child has their own, named folder on our SharePoint site. All children have been provided with a collection of workbooks for English and Maths that are used to supplement online work where necessary.
- We are also subscribed to a number of online learning platforms including Times Tables Rockstars, Numbots, Sumdog, Oxford Owl, Espresso, Education City, 5-a-Day PE, Century (Y3-6) and many others. Details of usernames and passwords can be found in your child's purple exercise book or requested from class teachers through Class Dojo or email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Class teachers can be contacted through Class Dojo or year group email if you require the loan of a device in order for your child to complete remote learning. Alternatively, the school office can be contacted by telephone to arrange for devices to be provided. All pupils in Year 3 to Year 6 will be provided with devices and/or Wi-Fi access if requested.
- Parents will be asked to collect a device either from the school office, or from Class teachers at an agreed time if there is a national lockdown.
- A collection of workbooks have been provided to all children from Reception to Year 6. EYFS and Year 1 have workbooks relating to phonics learning from RWI; Year 2 and KS2 have been provided English and Maths workbooks published by CGP. Nursery have been provided target booklets relating to EYFS Development Matters and weekly challenge activities. These will be used to supplement remote learning activities or can be used if online access is not available at any time.
- If you do not have online access, all pupils have been provided with a purple exercise book, work can be completed in this and handed in to their class teacher on their return to school. Class teachers will contact any families by telephone if work is not uploaded to ensure learning activities are being completed. Devices can be provided and/or Wi-Fi access if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For more details on the approaches used to provide remote learning, please see our Remote Learning Policy on the school website.

Some examples of remote teaching approaches we may use are:

- Recorded teaching through SharePoint or Class Dojo made by school staff, Oak National Academy lessons, Espresso videos, Century lesson videos
- Workbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to complete the learning activities provided; if class teachers do not have evidence of any engagement after 48 hours of the provision being set up, they will telephone to ensure support is provided where required.
- A weekly timetable is provided for all parents and children to refer to in order to help support routines at home. Pre-recorded videos are uploaded to Class Dojo throughout the day by year group staff at the times shown on timetables.
- All pupils in Years 3 to 6 can be provided with a device to access online learning if requested, including mobile Wi-Fi device, therefore all our pupils should be viewing lesson videos and completing linked online activities. If for any reason this is not possible, parents should inform school as soon as possible.
- Pupils in EYFS and KS1 are also provided pre-recorded videos to support learning at home on Class Dojo and SharePoint alongside RWi work packs and appropriate EYFS targets linked to Development Matters framework.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check pupils' engagement with remote education at least weekly
- Where engagement is a concern, staff will attempt to contact families through Class Dojo, email or telephone after 48 hours of non-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- If parents are connected to Class Dojo, feedback will be provided through this platform once work is uploaded to their child's portfolio
- Parents can request support or advice through Class Dojo by messaging the class teach directly. Alternatively, each year group has a dedicated email address that can be used to send completed work or make enquiries
- Pupils will receive feedback on their work at least weekly, dependent on the level of online engagement; if work is completed on paper, feedback will be provided on their return to school unless images are submitted electronically

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Delivery of remote education for pupils with SEND will be provided with the support of the school SENDCo
- Activities provided are dependent on the child's individual needs and may include resources such as work packs, sensory packs, online subscriptions, ESP target related activities etc
- We aim to work with families to deliver remote education children in Nursery, Reception and Year 1 through Class Dojo which allows for the sharing of relevant photographs demonstrating achievement of EYFS targets through an individual online portfolio. Staff will also use this platform to upload videos including phonics, maths and story time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Any pupils who are self-isolating will be provided the same, or similar activities to those they would have completed at school. Learning activities are provided through our Home Learning Portal and Class Dojo or through set activities to complete in their work packs.
- During a whole bubble closure or national lockdown, class teachers will provide pre-recorded lesson videos however this will not be possible for self-isolating pupils if the remainder of the class is attending school.