

# Help Your Child To Become A Confident Reader!



## Useful Strategies:

- ✓ Encourage your child to use their sounds and sound out each word. Eg. g-oo-d= good.
- ✓ Break the words down into syllables. Eg. A-maz-ing.
- ✓ Miss out the word and carry on reading the sentence. Then go back and work out what the word is.
- ✓ Look for smaller words inside the words. Eg. tEACHer.
- ✓ Is there another word that would make sense?
- ✓ Look at the pictures for clues.
- ✓ Do you know any parts at the start or end of the word. Eg. prefixes and suffixes.

## Ask questions:

- ✓ What do you think will happen next in the story? How do you know?
- ✓ What was your favourite part of the story? Why?
- ✓ What was your least favourite part of the story? Why?
- ✓ Who is the main character of the story? Can you describe them to me?
- ✓ Has anything in the book happened to you before?
- ✓ What word in the story explains how the character is feeling?
- ✓ How is your book set up? Is it fiction or non-fiction?
- ✓ Can you tell me one interesting fact you have learnt?

## Be Supportive:

- ✓ Choose a time during the day to read for 10 minutes with your child.
- ✓ Be patient and supportive. Reassure them that they are doing a great job!
- ✓ Talk about the book to the children so you can see if they have understood what they are reading.
- ✓ Point to the words as they read.
- ✓ Sit next to your child so you can see the book and what they are reading.
- ✓ Ask your children questions whilst reading and at the end.
- ✓ Write a comment in their reading diary and talk through with them what you have written.

## Reading dairies:

- ✓ After reading with your child please write a comment in their reading diary.
- ✓ This allows us to see what page they have read up to and what they have been able to do.
- ✓ Make a comment on one of the following:
  - Is your child sounding out and blending the word independently?
  - Can your child remember what is/has happened in the story?
  - What words are they struggling with?
  - Does your child re-read the sentence after making a mistake?
  - Is your child reading fluently?
  - Is your child reading with expression?