

# Schools Impact Report

February - July 19



| Name of School         | Woden Primary School           |  |   |  |  |   |   |
|------------------------|--------------------------------|--|---|--|--|---|---|
| School Engagement Data | Total number of pupils engaged | Total number of sessions   | Number of attendees at Lunch-Time Intervention Club | Total Sessions (Lunch, PE, After-School, Additional)   | Content Delivered  | Teachers receiving CPD  | Additional  |
|                        | 228 Pupils engaged             | 8 Hours a week<br>136 sessions<br>Reading Stars 12 children – Group change after 3 weeks.<br>Reception PE – 10 Weeks 1 Hour sessions<br>Wolfie in the Wild – Yr. 5 working with Yr. 2 pupils – 16 children – 6 weeks | Girls Football 21<br>Table tennis 20                | 2 Lunchclub Interventions<br>4 PE lessons<br>Mixed Boys and Girls Multi Skills<br>Boys football afterschool club<br>Cricket Afterschool Club | Lunch time Girls Football, and Table Tennis.<br>PM PE Teacher & mentoring CPD<br>Boys and girls afterschool clubs. | 10<br>- Miss Skidmore<br>- Miss Broomhall/Miss Rabone<br>- Miss Crump<br>- Miss Smith<br>- Miss Betts<br>- Miss Cook<br>- Miss Matthews<br>- Mr Patel<br>- Mrs Jones<br>- Mrs Mountcastle | Assembly x 1<br>- Girls Football Case Study<br>- Molineux Education x 2 |

| Pupil Engagement Data Sport Premium Key Indicators | Male  |  | Female   |   | BAME |  | Pupils with a disability |
|--|---|--|--|---|------|--|--------------------------|
|  | 132   |  | 96   |   |      |  |                          |
|  | Key Indicator   |  | <i>The engagement of pupils in regular physical activity</i> |   |      |  |                          |
|  | Action  |  |  | Evidence & Suggested Next Steps   |      |  |                          |
|  | <ul style="list-style-type: none"> <li>For both year groups we have been aiming for atleast 70% of active engagement time.</li> <li>Providing all the group in both year groups the opportunity to engage within the lesson.</li> </ul> |  |  | <ul style="list-style-type: none"> <li>136 sessions delivered. Summer 2</li> <li>140 Hours contact time during all activities delivered across lunchclub, PE and afterschool club including Molineux Education visits.</li> <li>Post Questionnaire results show that 100% of children who participate in lunchtime intervention clubs would join a sports club outside of school hours.</li> </ul> <p><b><u>Spring 2</u></b></p> <ul style="list-style-type: none"> <li>Post Questionnaire results show that 100% of children could identify five events in athletics.</li> <li>Post Questionnaire results show that 90% of children were able to provide the correct information when talking about the correct technique in athletics.</li> <li>Post questionnaire results show that 100% of children can identify the three jumping events in athletics.</li> <li>100% of children can identify what a relay race is and how we should hold, and pass a relay baton.</li> </ul> <p><b><u>Summer 1</u></b></p> <ul style="list-style-type: none"> <li>Post Questionnaire results show that 100% of children can work as a team in small groups to problem solve in Outdoor Education.</li> <li>Post Questionnaire results show that 96% of children were able to map read their school playground/field.</li> <li>100% of children were able to identify and understand the different types of communication and how we can use them effectively. <ul style="list-style-type: none"> <li>Verbally – Speaking</li> <li>Non – Verbally – Actions/signs</li> </ul> </li> <li>Post questionnaire results show that 100% of children could lead their partners blindfolded through an obstacle course using a variety of communication techniques and vocabulary.</li> </ul> |      |  |                          |

### Summer 2

- Post Questionnaire results show that 90% of children can share 5 rules in cricket.
- Post Questionnaire results show that 100% of children can now participate in a game of cricket and understand how to play a game of cricket.
- Post questionnaire results show that 90% of children can identify and share what the roles and responsibilities are in cricket.
- 100% of children can identify and show the three types of throwing in cricket, Underarm, Overarm and rolling.
- 100% of children can identify how to get people out in cricket.

### Key Indicator 2

*The profile of PE and sport being raised as a tool for whole school improvement*

#### Action

- Boys and girls school football team playing competitive fixtures against other school teams in the local community.

#### Evidence & Suggested Next Steps

- All pupils given access to Wolverhampton Wanderers Foundation Soccer Schools & Participation activities
- Keystage 1 PE lesson delivered focusing physical and social aspect of the 4 corner model with these learnings being transferable into core curriculum lessons.
- Keystage 2 PE lessons delivered focusing on the psychological and technical corner model with these learning also transferred in to the core curriculum lessons.
- Children throughout the school created poems focusing on equality and diversity which is linked to Premier League Primary Stars.

### Key Indicator 3

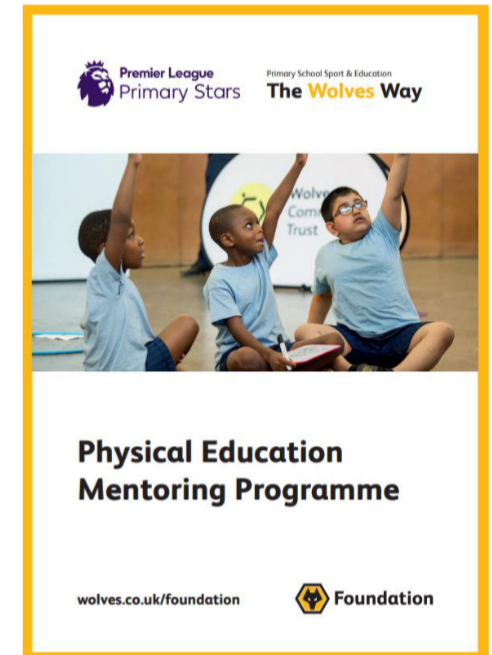
*Increased confidence, knowledge and skills of staff in teaching PE & School Sport*

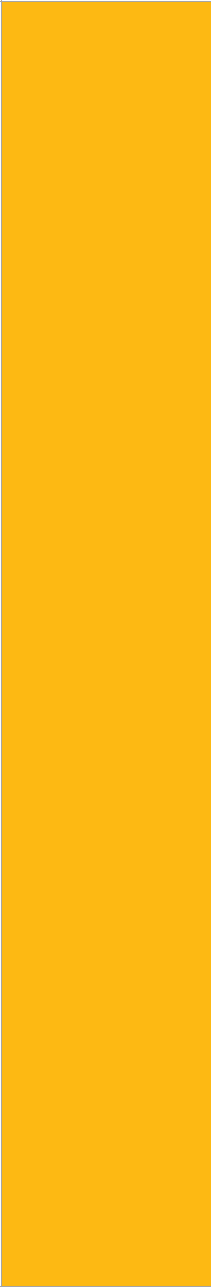
#### Action

#### Evidence & Suggested Next Steps

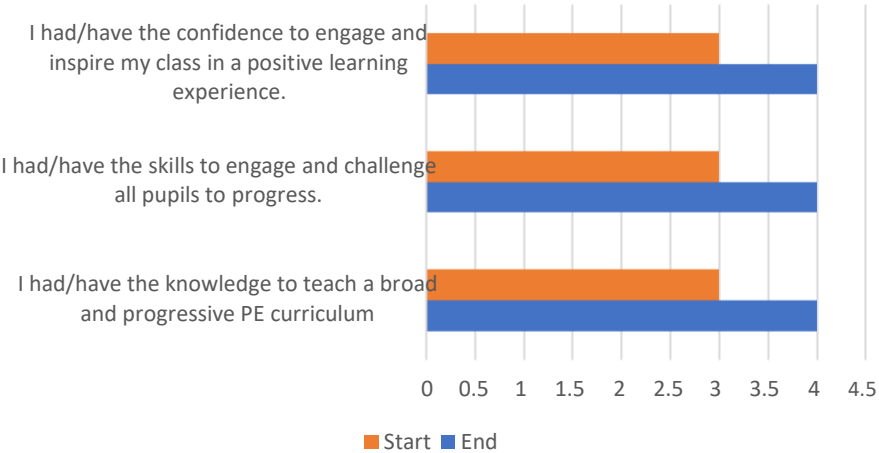
- The 8 teachers received 12 weeks of mentoring & CPD.
- The 2 teachers received 10 weeks of Mentoring & CPD in Reception.
- Sharing and co-completion of lesson plans and evaluations.
- Offering of places on FA Primary Teacher Award.
- Teachers feel more confident in delivering PE with gathering an indepth knowledge on differentiating lessons to their classes.
- Teachers now feel more confident to differentiate lessons to the ability of their class children.

- Teachers were all provided with a Mentoring booklet as part of their cpd.



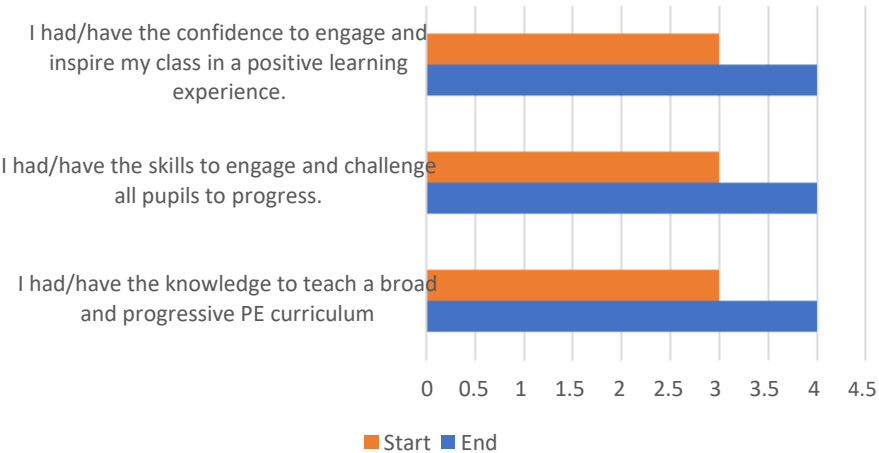


Miss Crump Teacher CPD & Mentoring

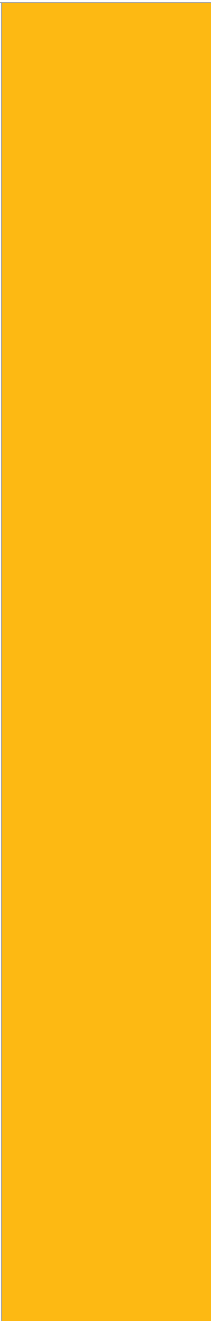


Athletics

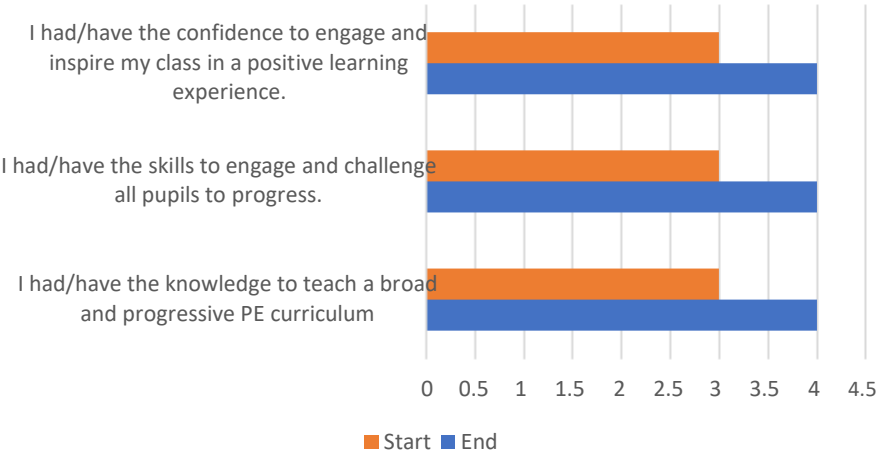
Miss Broomhall Teacher CPD & Mentoring



Athletics

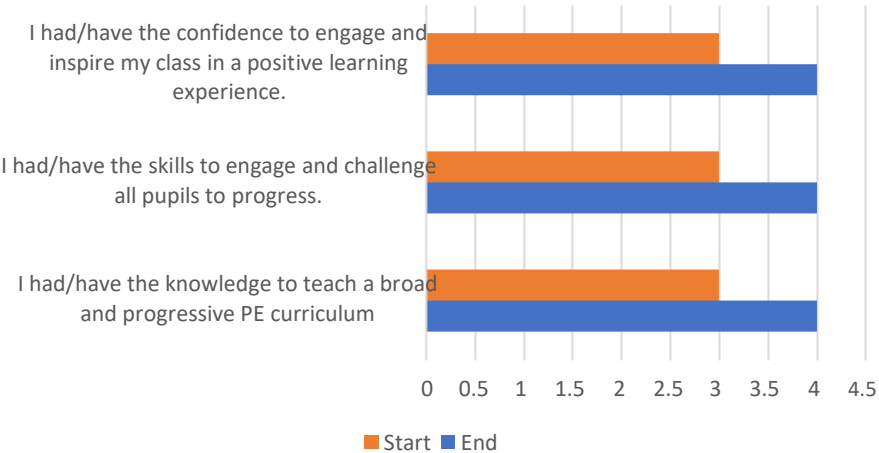


Miss Skidmore Teacher CPD & Mentoring



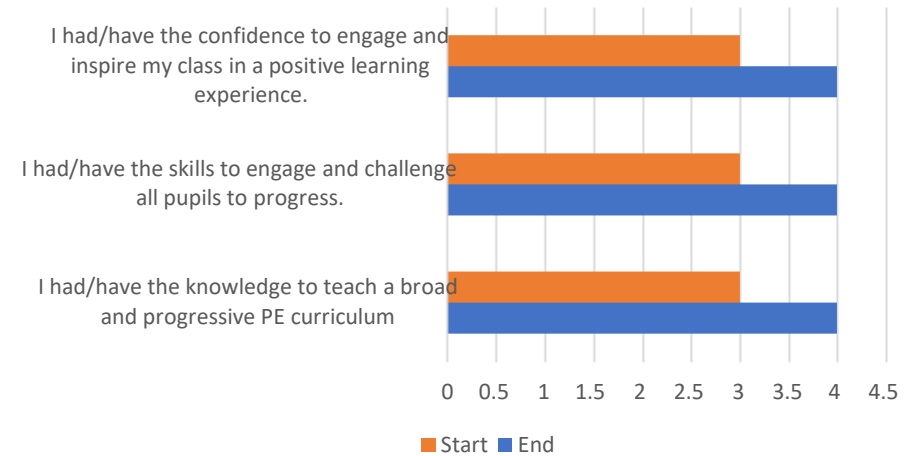
Athletics

Miss Corns Teacher CPD & Mentoring



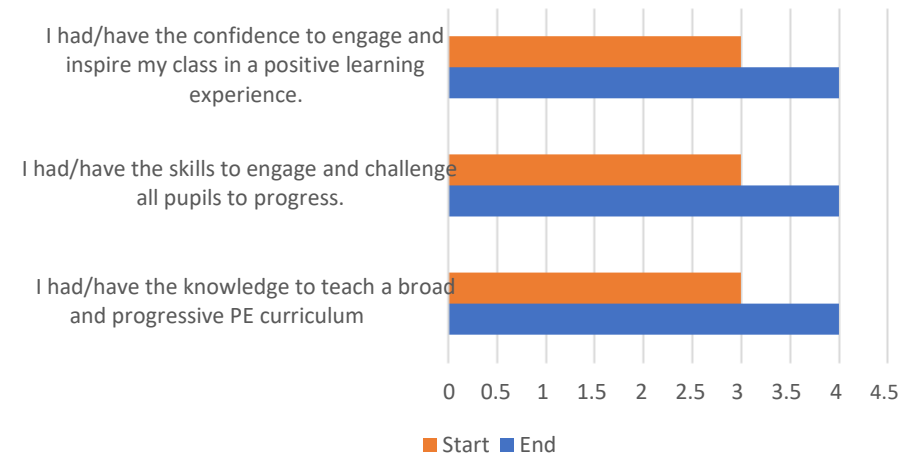
Athletics

### Miss Matthews Teacher CPD & Mentoring



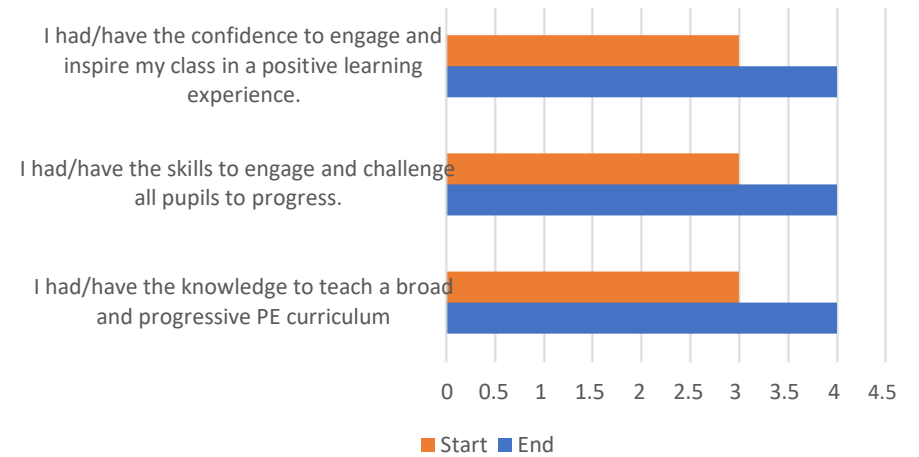
Outdoor Education & Athletics

### Miss Smith Teacher CPD & Mentoring



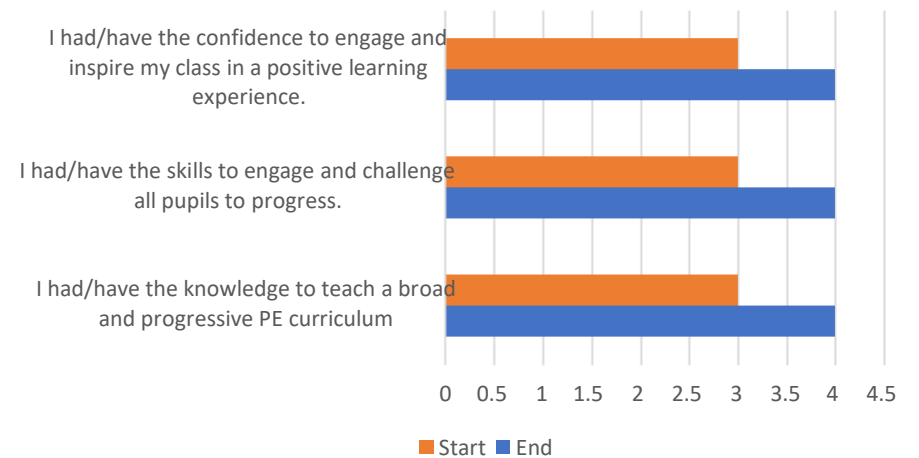
Outdoor Education & Athletics

### Miss Betts Teacher CPD & Mentoring



Outdoor Education & Cricket

### Miss Cook Teacher CPD & Mentoring



Outdoor Education & Cricket



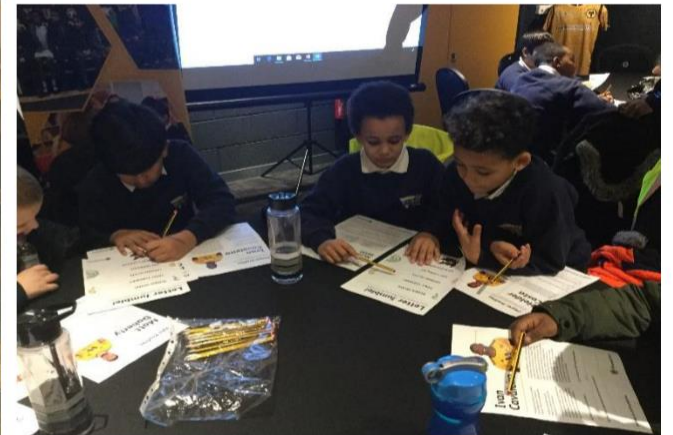
|  |   |  |
|--|---|--|
|  | Key Indicator 4<br><i>Broader experience of a range of sports and activities offered to pupils</i>  |  |
|  | Action  | Evidence & Suggested Next Steps  |
|  | <ul style="list-style-type: none"> <li>Curriculum PE lesson including the delivery of athletics with year 1,3 and 4. Outdoor education with year 3 and year 4. Cricket with year 5</li> <li>All PE lessons included a Gold/Silver/Bronze learning outcomes meaning all pupils were able to achieve to their level.</li> <li>Lunchtime had boys and girls involved in different aspects of sport.</li> </ul>                       | <ul style="list-style-type: none"> <li>21 Girls engaged in the intervention club of football at a lunch time.</li> <li>20 Mixed Boys and Girls in the intervention of Table Tennis at Lunch Time targeting Inactive children.</li> <li>A range of different after school clubs throughout the week.</li> <li>20 mixed Boys and Girls participating in afterschool cricket club.</li> </ul> |
|  | Key Indicator 5<br><i>Increased participation in competitive sport</i>  |  |
|  | Action  | Evidence & Suggested Next Steps  |
|  | <ul style="list-style-type: none"> <li>School has registered for PL Primary Stars Tournament with the tournament being held Wolverhampton Wanderers Training Ground Compton.</li> <li>School Participated in PL Primary Stars Girls only Tournament at City of Wolverhampton College.</li> <li>Woden Girls football team were involved in a case study with another school at wolverhampton Wanderers Foundation Dome.</li> </ul> | <ul style="list-style-type: none"> <li>Attend PL Primary Stars Tournament &amp; future Foundation competitions.</li> </ul>   |

Pupil & Staff  
Feedback

Additional  
Comments /  
Photo's

**Woden Primary Molineux Education visit**

A Tour and workshop delivered to the children focusing on Journalism and report writing.





**PE**  
Outdoor Education focusing  
on Map reading, Den Building,  
problem solving and more.

### **Wolfie in the Wild**

8 x yr. 5 children were tasked with working cooperatively and collaboratively with 8 x Yr.2 children for 6 weeks in partners focusing on team building, communication and leadership.





### **Case Study Photos!**

Football match between Woden and Dunstall primary creating opportunities for girls to participate in girls football started from Lunch time intervention.



Premier League Primary Stars for PE and afterschool clubs show recognition to children showing to be fair, be ambitious, be connected and be inspiring.

The School Participated in PL Primary Stars Girls only Tournament at City of Wolverhampton College.



**Sponsored penalty Shootout with Wolfie**

The school participated in a sponsored penalty shootout event where Ks1 and Ks2 raised money for the school and Wolverhampton Wanderers foundation taking penalties at wolfie and gaining prizes for their efforts.

Each year group throughout the school entered the Premier League Primary Stars Writing Stars competition focusing on writing a poem on Equality and Diversity.



